

Application Form

Profile

Charles

First Name

W

Middle
Initial

Gittins

Last Name

Email Address

Home Address

Suite or Apt

City

State

Postal Code

What district do you live in? *

☒ District 4

Primary Phone

Alternate Phone

Employer

High School Student

Job Title

Please look at the vacancy page before applying. Some Boards, Committees and Commissions have requirements that they are looking for in an applicant, such as specific skills or member types such as Adult or Student.

The Vacancy page can be found here:

[VACANCIES](#)

Which Boards would you like to apply for?

Youth Commission: For Review

Interests & Experiences

Please tell us about yourself and why you want to serve.

[CGittins Resume .pdf](#)

Upload a Resume

Why are you interested in joining this Board or Commission?

As a passionate and involved high school student, my interests in civic engagement and youth advocacy drive my desire to join the Wauwatosa Youth Commission. I am committed to contributing to community improvement and gaining experience in civic leadership as an active member of the Wauwatosa Youth Commission.

Demographics

Some boards and commissions require membership to be racially, politically or geographically proportionate to the general public. The following information helps track our recruitment and diversity efforts.

Ethnicity *

☒

Gender *

☒

Sexual Orientation *

☒

Date of Birth

Charles Welles Gittins

Objective

As a passionate and involved high school student, my interests in civic engagement and youth advocacy drive my desire to join the Wauwatosa Youth Commission. I am committed to contributing to community improvement and gaining experience in civic leadership as an active member of the Wauwatosa Youth Commission.

Key Achievements

- My experience as an active member of Troop 61, where I teach skills and leadership to younger Scouts, has prepared me to contribute effectively to the Wauwatosa Youth Commission.
 - Attended the 2024 National Youth Leadership Training (NYLT), from the Three Harbors Council. I will be an NYLT staff member as a Troop Guide this summer, teaching other up-and-coming leaders skills needed for their Troop and civic life.
 - Took part in the 2024 Ignatian Family Teach-In for Social Justice with fellow MUHS students to Washington D.C. and was admitted to the Ignatian Global Scholars Program.
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Leadership, Community, and School Involvement

Member of Troop 61 (Eagle Rank will be earned in the summer of 2025) - Scouting America—Milwaukee, WI

- Planned my Eagle Scout Project, which included extensive project planning and collaboration with the Milwaukee County Zoo and Troop volunteers. The team built two portable garden beds for the Zoo's Education Center.
- Currently serve as a Junior Leader, leading younger Scouts in achieving their ranks in Troop 61
- Collaborate with peers and adults to plan Fall, Winter, and Spring campouts.
- Troop Historian - write blogs about campouts, merit badge events, volunteer opportunities, and the success of our annual Troop 61 Christmas Tree Lot.
- Volunteered at the annual Troop 61 Christmas Tree Lot, selling trees and helping with the grounds crew.

Attendee and Counselor at National Youth Leadership Training (NYLT), Three Harbors Council, Scouting America—Milwaukee, WI

- Attended 2024 National Youth Leadership Training in June of 2024, where I learned essential skills of leadership, planning, communication, and team building in various scenarios, whether in or out of the traditional Boy Scout patrol system
- Invited to be a Troop Guide (Counselor) for the week-long 2025 National Youth Leadership Training at Camp Oh-Da-Ko-Ta. Since January 2025, I have attended Zoom meetings, in-person training, and overnight campouts to prepare for my role as a Troop Guide at NYLT. I will be teaching and presenting the skills I was taught as an attendee to Scouts the same age as me or older.

Camp Long Lake, Potawatomi Council, Scouting America

- Served as a member of the Camp Long Lake Staff (Scouting America) as a Counselor in Training
- Attended Camp Long Lake for 3 years where I learned numerous skills and earned merit badges.

Student at Marquette University High School - Class of 2028 GPA: 3.98

Member of MUHS Model UN Team

- Attended and medaled at competitions in Chicago (University of Chicago and Northwestern University) and Madison, WI. I wrote position papers and applied problem-solving, critical thinking, diplomacy, negotiation, and communication skills in order to debate and solve simulated global issues.

Member of MUHS Science Olympiad JV Team

- Participated and medaled in STEM competitions at regional high schools, Northwestern University, the University of Michigan, and UW-Stout (2025 State Competition).

Member of the MUHS JV2 Soccer Team

- Year-round soccer player. Play for MUHS during the fall season and the AC Toros - Milwaukee Kickers in winter and spring.

Member of the MUHS REDgen Chapter

- Active member of the REDgen peer-to-peer resilience program, which educates and empowers students to inspire positive change within themselves and the school community.

Member of the MUHS Webster Club

- Active member of the MUHS Student Congress team which competes in schools around Wisconsin. We simulate the U.S. legislative process by voting on mock bills and resolutions.

Volunteer at Kinship Community Center - 40-plus hours

- Helped with grocery prep and weekly food distribution, supporting local families and ensuring a sense of community at their community center in the Riverwest neighborhood
- Picking and organizing fresh vegetables at the Center's urban farm

Awards & Recognitions

- President's Magis Scholarship – Marquette University High School, 2024
- St. Ignatius Service and Leadership Scholarship - Marquette University High School, 2024
- Women of Saint Jude Award - Women of Saint Jude, 2024