

Application Form

Profile

Amber

First Name

E

Middle
Initial

Tanty

Last Name

Email Address

Home Address

Suite or Apt

City

State

Postal Code

What district do you live in? *

☒ District 7

Primary Phone

Alternate Phone

Wauwatosa School District

Employer

Dean of Students - Whitman
Middle School

Job Title

Please look at the vacancy page before applying. Some Boards, Committees and Commissions have requirements that they are looking for in an applicant, such as specific skills or member types such as Adult or Student.

The Vacancy page can be found here:

[VACANCIES](#)

Which Boards would you like to apply for?

Youth Commission: Submitted

Question applies to Youth Commission

What is the month and year of your graduation?

12/2026 - Masters in Educational Leadership

Question applies to Youth Commission

For Youth Commission: Students - please enter the month and year of your graduation.

This helps us to know if you will be filling out your full term.

For Youth Commission: Adults - please enter N/A for the question "What is the month and year of your graduation"?

Why are interested in joining this Board, Committee or Commission?

[Tanty_Resume_-_2025.docx_-_Google_Docs.pdf](#)

Upload a Resume

If you have issues uploading your resume, email it to Misty Richey at mrichey@wauwatosa.net

If you need to send your resume separately, complete the remainder of the application, save it, and we will submit both the application and resume for you.

Please tell us about yourself and why you want to serve.

I believe that serving on the Youth Commission would allow me to amplify my impact beyond the classroom. With expertise in behavior management, restorative justice, and equity-based practices, I can contribute meaningfully to policies and programs that uplift young people and empower them to succeed. My ability to communicate effectively with students, parents, and community stakeholders makes me well-equipped to advocate for initiatives that support youth development, mental health, and academic achievement. Additionally, my hands-on experience resolving conflicts, addressing discipline with compassion, and collaborating with educators and families gives me a strong foundation for understanding the real challenges our youth face. I am passionate about creating systems of support that are proactive, restorative, and rooted in community. Being part of this commission would be an opportunity to contribute my skills to a broader mission—ensuring that every young person has access to the resources, mentorship, and opportunities they need to thrive.

Demographics

Some boards, committees and commissions require membership to be racially, politically or geographically proportionate to the general public. The following information helps track our recruitment and diversity efforts.

Ethnicity *

☒ [REDACTED]

Gender *

☒ [REDACTED]

Sexual Orientation *

☒ [REDACTED]

[REDACTED]

Date of Birth

Once you submit your application, check [here](#) for the Common Council agenda that has your appointment or reappointment. It may be possible that it will be on future agendas and not on the next upcoming meeting date agenda. This will be how you know if you have been appointed or reappointed.

Amber Tanty

WORK EXPERIENCE

Whitman Middle School - Dean of Students

6/2025-Present

- Work cooperatively with school personnel in protecting the physical and emotional health and welfare of students and staff
- Models use of restorative practices as a proactive and responsive approach to disciplinary issues along with standards of ethics, confidentiality, and professionalism
- Assists in the development, implementation, and evaluation of intervention programs that address the needs of at-risk students
- Assists the administration in providing student supervision in the school.
- Implements proactive strategies to expand student engagement in order to increase students' sense of belonging
- Maintains data related to attendance, referrals, disciplinary actions and monitoring intervention progress and goal attainment
- Fulfills disciplinary procedures in accordance with district policies and state laws; receives referrals and confers with students, parents, teachers, community agencies, and law enforcement; responds to and resolves parent, student, and staff concerns and complaints; presents investigatory findings at disciplinary hearings.
- Supervises students on campus before and after school; monitors students during lunch, recess, passing periods, and other activities; instructs students in appropriate behavior; disciplines students in accordance with established guidelines.
- Monitors and organizes attendance functions; prepares letters, calls parents, and attends meetings as needed, regarding absent or tardy students; provides leadership for attendance improvement efforts.
- Participates as needed in Individual Educational Plan meetings and MLSS Team meetings.
- Provides individual and group guidance for students to support positive decision-making

Underwood Elementary School - Social Emotional Specialist

6/2022-6/2025

- **Metropolitan Milwaukee Alliance of Black School Educators Teacher Excellence Award 2023**
- **Wauwatosa School District Distinguished Service Award 2024**
- Lead district-wide professional development sessions focused on enhancing adult practices in Culturally Responsive Learning Environments
- Provide coaching and guidance to teachers on effective classroom management strategies
- Facilitate monthly staff meetings focused on school culture and behavior management
- Review student discipline data weekly for effective school management
- Confers appropriate consequences for behavior and maintains a record of an action taken
- Support Special Education teachers in creating and implementing individualized student support plans
- Helped develop and implement a School Growth Plan with a focus on improving school culture
- Created a Learning Environment Walk-Through Tool to assess classroom effectiveness
- Helped design and implement a schoolwide behavior and social-emotional support processes.
- Developed a Restorative In-School Suspension Plan to promote positive student outcomes
- Lead the PBIS (Positive Behavioral Interventions and Supports) team to drive school wide behavior initiatives
- Present behavior and culture data to the PTO during monthly meetings to foster community engagement.
- Spearheaded the implementation of student clubs, including Student Government and Recess Junior Coaches.
- Founded Underwood Elementary Girls on the Run Team
- District Team Member for Culture and Climate Committee

Eisenhower Elementary School - Special Education Teacher

1/2017-6/2022

- **Recognized as Master Teacher Status by the Wauwatosa School District (2020)**
- **Awarded by principal Wauwatosa “You’re the Bomb” Award (2021)**
- Assess students’ skills to determine their needs and develop effective teaching plans particular to each student’s abilities. Problem solve daily to meet the social, emotional, behavioral, and academic needs of the learner
- Collaborate with general education teachers to plan and implement instruction while ensuring 100% compliance with IEP standards. Purposefully plan to ignite creativity and sense of self worth in each student
- Demonstrate skill in analyzing student behaviors and social emotional needs while developing and teaching behavioral strategies to support students within the classroom environment
- Cultivate connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration
- Coordinate 12 special education students with significant needs and five teacher assistants with master schedule
- Specialized in working with diverse populations which include: Down Syndrome, Autism Spectrum Disorder, Other Health Impairments, Emotional Behavioral Disabilities
- Member of Building Equity Leadership Team (2018-present) Duties include: analyzing data for the School Improvement Plan, developing the vision of our school, and promoting staff development and morale

McKinley Elementary School - Special Education Assistant

9/2015-1/2017

- Assist classroom teachers with special education students to enable learning, confidence, and social emotional well being.
- Deliver educational interventions designed by Special Education Teacher to help students meet educational, academic, behavioral, social and emotional needs

EDUCATION

St Norbert College - Bachelor of Arts, Sociology

8/1995-5/1999

University of Wisconsin-Milwaukee - Special Education Teacher Certification

6/2001-5/2003

University of Wisconsin-Milwaukee - Masters in Administration and Educational Leadership

6/2025-will graduate Fall 2026

SKILLS

- Ability to lead and inspire staff, manage student behavior, and support academic and extracurricular development.
- Skilled in resolving disputes and addressing student discipline issues in a fair, consistent, and supportive manner.
- Excellent written and verbal communication to interact with students, parents, staff, and administrators.
- Understanding and embracing diverse student backgrounds, creating an inclusive environment, and addressing equity concerns.
- Expertise in creating and enforcing behavior management policies and strategies to promote a positive school culture.
- Ability to work closely with teachers, counselors, parents, and school leadership to support student success and well-being.
- Ability to connect with students on a personal level, understand their needs, and provide the appropriate guidance.
- Ability to respond effectively to emergencies or sensitive situations involving students, staff, or families.
- Strong time management and multitasking skills to handle various student-related responsibilities and administrative tasks.
- Ability to assess student performance, behavior, and other metrics to inform decisions and improve school practices.
- Experience in promoting restorative justice and supporting students in making amends for behavioral issues.